

## Day 1:

Literacy  1 Hour	<p><b>Features of a non-chronological report</b></p> <p>Today, you will start a new topic on non-chronological reports. This links to your previous learning in school based on 'Amazing Animals' and our Maya topic writing.</p> <p><a href="https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar">https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar</a></p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Investigation 1: <a href="https://www.maths.org">A Square of Numbers (maths.org)</a> Use the interactive facility from this link. You need to input the numbers 1-8 ensuring all the calculations are correct. Is there more than one way of completing this?</p> <p>Challenge task: <a href="https://www.maths.org">Prison Cells (maths.org)</a></p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: <a href="https://portsmouth.eplatform.co/">https://portsmouth.eplatform.co/</a></p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.</p>
Geography	<p>Log on to epic books: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p> <p>You have been assigned a range of books about our current topic: the rainforest.</p> <p>Read these books and take notes about interesting facts and key information. Tomorrow, you will turn this into an information page.</p> <p>Class Codes: 6DS (msr1524), 6M (czx5801), 6CR (dbr7037), 6B (bdv0521)</p>
Art	<p>An introduction to creative crafts and experimentation with paper weaving.</p> <p>Watch the video and then make your own paper weave.</p> <p><a href="https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e">https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e</a></p>
Wellbeing / Creative task	<p><b>Egg and spoon race</b></p> <p><u>Equipment:</u> Mark an obstacle course. A spoon. Hard Boiled egg or alternative item e.g. ball.</p>

	<u>Task:</u> Complete course. What is the fewest number of drops you can get? What is the fastest without dropping the egg once. Keep making the course more tricky (under or over objects)
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## Day 2:

Literacy  1 hour	<p><b>To gather information for a non-chronological report.</b></p> <p>Today, you will be making notes to use in your non-chronological report about pandas. You can complete your own research to add to the notes in the video. <a href="https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c">https://classroom.thenational.academy/lessons/to-gather-information-for-a-non-chronological-report-c8w34c</a></p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Investigation 2: <a href="https://www.maths.org">Tea Cups (maths.org)</a>-again use the interactive link to order your cups and saucers. Take a picture and send it in or bring it in when you have finished isolating.</p> <p>Challenge Task: <a href="https://www.maths.org">Counting Cards (maths.org)</a></p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: <a href="https://portsmouth.eplatform.co/">https://portsmouth.eplatform.co/</a></p> <p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.</p>
Geography	<p>Log on to epic books: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p> <p>You have been assigned a range of books about our current topics: the rainforest.</p> <p>Yesterday, you recorded key information and fun facts. Today, you need to begin turning these into an information page. Spend some time planning and drafting out your poster. Where are you going to put the different sections? How can you make it eye-catching?</p> <p>Class Codes: 6DS (msr1524), 6M (czx5801), 6CR (dbr7037), 6B (bdv0521)</p>
Art	<p><b>Exploring paper crafts.</b></p> <p>Watch the video and then make your own paper cutting design and paper fan design (The task will suggest using paint but you can use colour pens or pencils if you prefer)</p>

	<a href="https://classroom.thenational.academy/lessons/exploring-paper-crafts-75jkat">https://classroom.thenational.academy/lessons/exploring-paper-crafts-75jkat</a>
Wellbeing / Creative task	<p><b>Keepy uppy</b></p> <p><u>Equipment:</u> Ball</p> <p><u>Task:</u> Using your feet or by throwing and catching, how many keepy uppys can you do? How high can you go? Can you spin whilst doing them?</p>

### Day 3

Literacy  1 hour	<p><b>To write your non-chronological report.</b></p> <p>Part 1: Write the opening paragraph: <a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce">https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-non-chronological-report-68u3ce</a></p> <p>Part 2: Writing appearance paragraph: <a href="https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-appearance-68wk2e">https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-appearance-68wk2e</a></p> <p><b>Chilli Challenge:</b> Habitat and diet paragraph <a href="https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-habitat-and-diet-6dk32c">https://classroom.thenational.academy/lessons/to-write-the-paragraph-on-habitat-and-diet-6dk32c</a></p>
Maths	<p>TTRS: Please continue with your 10 minute daily times tables practise as you did during lockdown.</p> <p>Barvember: There are lots to choose from. Make sure you bring them in and show your teacher <a href="https://whiterosemaths.com/resources/classroom-resources/barvember/">https://whiterosemaths.com/resources/classroom-resources/barvember/</a></p> <p>Go to the White Rose Barvember website and choose a day! When you click on a day, it will download a folder with the questions and answers inside.</p> <p>Choose between the 'With Bars' or 'Without Bars' options and have a go. If you want a REAL challenge, then look at the 'Challenge' question.</p> <p>The solutions to all of the questions are on the PowerPoints in the folder.</p>
Reading / Spelling	<p>Reading Plus: Log in to Reading Plus and complete the 'Reading' activity every day.</p> <p>Reading for pleasure: Try to read a book of your choice every day. You can use a book you have at home or a log on to the Portsmouth ebook library: <a href="https://portsmouth.eplatform.co/">https://portsmouth.eplatform.co/</a></p>

	<p>Spelling: These have been set on Purple Mash. Practise over the week using the different spelling strategies e.g. pyramid words, boxes, speed writing etc.</p>
Geography	<p>Log on to epic books: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p> <p>You have been assigned a range of books about our current topic. Yesterday, you drafted out how you wanted your information poster to look. Today, you need to create your final piece.</p> <p>Remember to present your work clearly and make your poster eye-catching. You can include pictures, fun shaped boxes for different paragraphs and appropriately labelled diagrams/images.</p> <p>Class Codes: 6DS (msr1524), 6M (czx5801), 6CR (dbr7037), 6B (bdv0521)</p>
Art	<p><b>Taking inspiration from artists and craftspeople.</b></p> <p>Watch the video and then create your decoupage art piece.</p> <p><a href="https://classroom.thenational.academy/lessons/taking-inspiration-from-artists-and-craftspeople-c9j6ar">https://classroom.thenational.academy/lessons/taking-inspiration-from-artists-and-craftspeople-c9j6ar</a></p>
Wellbeing / Creative task	<p><b><u>Your choice:</u></b></p> <p>Design your own wellbeing active activity.</p> <p>This could be sport based such as a Joe Wicks style HIIT workout or perhaps you'd prefer to do something arty like a doodling session.</p>