

Craneswater Junior School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All learning will be sent to pupils via our online learning platform Purple Mash. All pupils have been introduced to this and it is used within school for learning therefore pupils should have a secure understanding of how to access and use this platform. Supporting documents for parents are available on our school website.

Reading, writing and maths activities will be immediately available to pupils as these are the priority areas of learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects due to the practicalities of delivering these lessons remotely (E.g. art, PE, science)
- Below is an overview of how the curriculum has been designed and what to expect in each subject area
- Tasks will be set on a daily timetable that will be sent directly to pupils on Purple Mash
- Work will be set as a '2do' through Purple Mash and supporting video links and resources can be accessed from this platform as well
- Each day, pupils will be set the same hours of learning as what would be expected in a school day (4-5 hours); however, to aid flexibility at home, priority lessons are identified on the daily timetable to highlight the key learning activities for each day. These priority tasks represent the minimum level of expectation.
- Daily timetables will be set from the first day of remote education

Accessing remote education

How will my child access any online remote education you are providing?

- All work will be set through Purple Mash – these will be detailed on the daily timetable and activities set as ‘2dos’
- Some activities require external links, for ease of use, these links will be embedded within the daily timetable
- Communication with the teacher will also happen via Purple Mash using the ‘2email’ or ‘voice notes’ features. Children are encouraged to email or ‘voice note’ their teacher daily for a ‘check in’ and to contact their teacher regarding any learning queries
- Completed work can be uploaded to Purple Mash via the ‘2do’ or emailed to the teacher through ‘2email’ on Purple Mash
- Children are encouraged to write in homework books and take a picture or write directly onto Purple Mash using the template provided
- Additional work books will be made available through the school office

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils who do not have access to a device or internet data can request these via the school office
- In consultation with their teacher, some pupils may be set ‘paper packs’ as an alternative to digital learning

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Overview of each lesson will be given on the daily timetable
- Approximate lessons length will be given
- To enable flexibility but also to highlight key learning, ‘priority lessons’ are indicated on the timetable
- Where possible and appropriate, supporting videos will be used to introduce content and explain the task. These will be pre-recorded to enable greater flexibility in timetabling at home (Oak National Academy, White Rose Maths or recorded by a member of staff). Some lessons will be supported by a Power-Point
- Children can complete work in a book/ on paper and upload a picture or write directly onto the template set through Purple Mash
- Routines: Children are encouraged to work independently (like they would in school) and ‘have a go’ at the tasks before asking for help. This way it is easier to identify the specific area they need support with. Children are also encouraged to take regular breaks and time away from a screen (extra ‘break time’ activities will be provided on a weekly basis)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How will you assess my child's work and progress?

- Children are encouraged to respond to the daily check email sent by the teacher
- Video check-in sessions will be used as a time for the pupils to see their teacher and class but also to give important messages and updates or explain key learning tasks
- '2email' will be used as the primary source of communication between pupil and teacher – pupils can email about any remote learning query
- Children are encouraged to leave 'voice notes' when submitting their work to explain how they found the home learning e.g. independent or supported, bits they found easier and harder and why, language they weren't too sure about etc. This will enable the teacher to provide the very best feedback about the learning process as opposed to just outcomes
- Teachers will feedback on work via Purple Mash. This will be as a voice note for extended feedback or a written response. Some activities e.g. quizzes, will be acknowledged by the teacher and rewarded but will not require feedback
- Children will be rewarded with Learning Points
- Teachers and TAs will also phone pupils for additional check-ins and discuss home learning engagement with parents/carers
- Teachers will record engagement with tasks daily

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support this. This is best achieved by having a discussion between parents/ carers and the teacher to talk through individual adaptations.
- Some digital software used is 'adaptive' this means that computer learning is used to adapt the level of challenge for pupils (Reading Plus, TTRS, Nessy Phonics)
- We may also provide additional resources for SEND pupils and use bilingual support assistants to provide assistance where possible

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education is provided but will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be accessed via Purple Mash. Within this they will be set:

- Weekly spellings (Video to explain the rule and quiz to apply understanding)
- Daily Maths (White Rose Maths video, worksheet and answers)
- Daily Literacy (Oak National Academy video and necessary supporting resources)
- Daily reading (Reading Plus – to cover fluency, vocabulary and comprehension)